



## FIFTH GRADE CURRICULUM – Keizer Campus

Christian Education must develop not only cognitive knowledge and the accumulation of facts, but must involve an internalization of God's truth. It is our aim in every subject area to teach truth and to teach students to evaluate facts in the light of truth. This is accomplished through the following steps:

- \* Researching God's Word to discover basic **principles** of life in every academic subject.  
*A **principle** is the source, origin or cause of a thing--the foundational truth upon which all the facts rest.*
- \* Reasoning from these principles to identify the proper interpretation of facts.
- \* Relating of Biblical principles to each student's personal life.

### CHAPEL

Every week the faculty and student body gather for a time of worship. Our focus is to bring honor and glory to our Lord. Biblical truths and principles of life are taught by our staff, pastors, and guest speakers. We welcome parents to attend with their children and worship with us.

### CHARACTER FOUNDATION

At the heart of our discipleship mission, we desire to worship God in a pleasing way. This requires no longer conforming to the patterns of this world, but transforming into the new creations we are in Christ. To this end, a unique Biblical virtue will be emphasized each week in every aspect of the school. Each student will develop a firm understanding of the scriptural value of demonstrating that virtue, as well as the tools to practice it in real life. Over the course of the year, the 12 virtues will be practiced in rotation.

## **BIBLE**

Bible study is an integral part of the curriculum at Crosshill Christian School. The Scriptures are studied in such a way that a child will discover and be able to apply the relevance of the Bible and its principles to everyday situations and experiences. Fifth grade utilizes ACSI Purposeful Design Bible, focusing on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His Church. Students are given an overview of the Bible, with an emphasis on God's attributes, Biblical characters, the early Church, and what it means to know Jesus Christ and live for Him.

## **READING**

To help each student cultivate a love for reading, several novels selected from a variety of genres are studied in detail. Students learn to identify elements such as plot, character development, theme and setting. *Caddie Woodlawn*, *Derwood, Inc.*, and *Prince Caspian* are read, along with other books that coincide with science and history units. The goal is for reading to become an enjoyable skill and to cultivate a solid foundation for a lifetime love of literature.

## **SPELLING**

The ability to communicate with one another and with God is part of His plan for our lives. Written language requires accurate spelling. Thus, spelling becomes an important part of the communication process. Writing allows the transfer of information over space and time. This ability is unique to humans and is a clear reflection of the nature of God.

CCS works to create lifelong spellers. Students need to have a grasp of spelling rules as well as a knowledge of how to spell basic to advanced words, not just for Friday tests, but in everyday work. We use a variety of methods to accomplish this. The main resource is *Bob Jones University Press Spelling*, which utilizes worktext pages with activities such as word sorting, word studies, proofreading, dictionary skills, and writing to strengthen spelling and communication skills.

## **LANGUAGE/GRAMMAR**

In conjunction with language time, Daily Grams are used, and students solve verbal or representational analogies. This enables them to understand the connecting relationships between words. In the process, students develop skills in critical and creative thinking, vocabulary, and test-taking skills. The worksheets contain errors in punctuation, capitalization and usage. Through class discussion, previously learned skills are reviewed and new

applications are taught. In addition, students will continue developing writing skills. A daily language lesson will include a drill on previously learned material, new material, and practice work in the workbook *Bob Jones University Press English 5 Writing and Grammar*. There will be various teaching methods utilized on a rotating basis within the classroom. Listed below are a few of the skills students will be learning in fifth grade:

- \* Writing process
- \* Punctuation and grammar
- \* Capitalization
- \* Making an outline
- \* Dictionary, thesaurus skills
- \* Letters - business, friendly, post cards
- \* Recognizing and diagramming sentences, sentence parts, and eight parts of speech
- \* Paragraph Organization
- \* Quotation facts
- \* Word usage
- \* Synonyms, antonyms, homonyms
- \* Creative Writing
- \* Writing a research papers & book reports

## **MATHEMATICS**

On a weekly basis, students receive mini-mental exercises where they need it the most: number sense, patterns, estimation, mental mathematics. and geometry. Critical thinking skills are incorporated into daily problem-solving, helping students see the connections among a variety of math topics. Problems emphasize real-world situations, reinforcing the importance of mathematics in students' daily lives. Students are taught that there are different methods for solving all problems, including drawing a picture, guess and check, making a table or chart, looking for a pattern, working backwards, writing equations, etc.

The *A Beka* math curriculum is used as the core textbook. This is a complete math program that provides daily activities including oral drill, the teachings and practice of new material, and review of basic facts. Games are used to reinforce skills learned during lessons. Besides training students in the basic skills that are needed in life, the mathematics curriculum teaches students to believe in absolutes, to work diligently to get right answers, and to see the facts of mathematics as part of the truth and order that God has built into the real universe.

Fifth grade math will include:

- \* Place value of whole numbers and decimals
- \* Story problems
- \* Mastery of fundamental operations
- \* Addition/subtraction/multiplication
- \* Division involving fractions
- \* Converting measures within the same system
- \* Rounding off and solving measurement equations
- \* Graphs and scales
- \* Converting from a Fahrenheit scale to a Celsius scale
- \* Factoring
- \* Divisibility rules
- \* English/Metric measures
- \* Roman numerals
- \* Averaging
- \* Equation solving
- \* Reading a thermometer
- \* Basic geometric shapes
- \* Perimeter/Area

## SCIENCE

Science is the study of God's order, provision, and general revelation, as discovered in His physical creation. The science program at Crosshill Christian School offers a comprehensive base which gives the students understanding of the content and processes of life, through the physical and earth sciences.

*ACSI's Purposeful Design* curriculum leads students continually from the known to the unknown by teaching important science concepts within the context of things they can see and know. The aim is to help students understand basic principles, rather than simply teach them science vocabulary. Topics from the core text and supplemental materials include studies from the following:

- \* Life Science: Cycles
- \* Life Cycle: Humans, Bacteria
- \* Earth and Space Science: Predictability, Natural Cycles, Earth's Processes, Water, Weather and Climate, Carbon, Sun, Earth, and Moon, Nitrogen
- \* Physical Science: Transformations, Changing Matter, Force

## HISTORY

The Crosshill Christian School history program is presented with the firm conviction that "the earth is the Lord's and the fullness thereof." History therefore is a revelation of God in His dealings with man and the universe. The students will further develop good reading and study skills. These include note-taking, identifying causes and effects, critical thinking, and test-taking.

The *Bob Jones University Press Heritage Studies* text provides a narrative of American history from early 1900 to the present. History, geography, and economics skills- as well as a knowledge of God and Christian character- will be taught. Topics include:

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|----------------------|----------------------------------|----------------|
| * Geography          | * Roaring Twenties               | * Inventions   |
| * Depression         | * World War I                    | * World War II |
| * Government leaders | * Changing boundaries of nations |                |

While this series includes many history concepts and geography skills, it also emphasizes Christian philosophy, character and attitude--promoting a balanced approach to social studies instruction.

## **MUSIC**

God created music as a gift for us. In turn, we must use it for Him. Music is a skill that must be trained and developed, and through this training students will learn music as an avenue to praise and worship God. Melody, harmony, and rhythm will be points of study, with a variety of instruments and resources being utilized to help enhance this program. Crosshill Christian School students will perform at both our annual Christmas program and spring program.

### **BEGINNING BAND (Offered if there is enough interest to support a class)**

Students in fourth and fifth grade beginning band will be introduced to the process of developing the skills to use their God given talents in music. Students will learn the fundamentals of music theory, music reading, and tone production. In addition, they will learn the technique of performance as well as develop as a cohesive group. Students will perform at the spring program.

## **TECHNOLOGY/COMPUTERS**

Chromebook labs are utilized throughout the Elementary department for a variety of educational enhancements. Chromebook usage and navigation are introduced, as well as the beginning word processing skills needed for a variety of school projects. A typing program is utilized, teaching students the correct finger placement and usage for the keyboard.

## **PHYSICAL EDUCATION**

Fitness and skill development are the primary goals of the P.E. program. Students participate in exercises to promote cardiovascular endurance, muscle strength, and flexibility under the Presidential Fitness Program. Basic motor and manipulative skills are sequenced or combined for greater movement challenges. Games, relays, and drills are designed to enhance skill-related fitness or specific sports skills. Partner and group activities are used to meet growing social needs, while emphasizing individual development.

## **ACSI ACTIVITIES**

Throughout the year there are opportunities for students to participate in various ASCI sponsored academic competitions with students from other Christian schools. Competitions at

the classroom level select student representatives from CCS for the ACSI Spelling Bee, Speech Meet, and Math Olympics.

## **ATHLETICS**

Our athletic program is designed for those students who have an interest and ability for advanced levels of sports competition. Students will receive training in sports skills, strategy, etiquette, and character development. Fifth-graders have an opportunity to represent Crosshill Christian School in track and field in the spring.