



FIFTH GRADE CURRICULUM – Keizer Campus

Christian Education must develop not only cognitive knowledge and the accumulation of facts, but must involve an internalization of God's truth. It is our aim in every subject area to teach truth and to teach students to evaluate facts in the light of truth. This is accomplished through the following steps:

- * Researching God's Word to discover basic principles of life in every academic subject. A principle is the source, origin or cause of a thing--the foundational truth upon which all the facts rest.
- * Reasoning from these principles to identify the proper interpretation of facts.
- * Relating of Biblical principles to each student's personal life.

CHAPEL

Every week, the faculty and student body gather together to express devotion to our Lord Jesus Christ through praise and worship. Biblical truths and principles of life are taught by our staff, pastors and guest speakers. We welcome parents to attend chapel with their children and worship with us.

CHARACTER FOUNDATION

At the heart of our discipleship mission, we desire to worship God in a pleasing way. This requires no longer conforming to the patterns of this world but transforming into the new creations we are in Christ. To this end, a unique Biblical character trait will be emphasized each month in every aspect of the school. At the end of the month, each student should have a firm understanding of the scriptural value of demonstrating that character trait, as well as the tools to practice it in real life. Over the course of four years, 36 unique character traits will be emphasized.

BIBLE

Bible study is an integral part of the curriculum at Crosshill Christian School. The Scriptures are studied in such a way that a child will discover and be able to apply the relevance of the Bible and its principles to everyday situations and experiences. Fifth grade utilizes ACSI Purposeful Design Bible, focusing on the foundational teachings from the Bible about the nature and character of God, the qualities of His people, and His Church. Students are given an overview of the Bible, with an emphasis on God's attributes, Biblical characters, the early Church, and what it means to know Jesus Christ and live for Him.

READING

To help each student cultivate a love for reading, several novels selected from a variety of genres are studied in detail. Students learn to identify elements such as plot, character development, theme and setting. *Caddie Woodlawn*, *Derwood, Inc.*, and *Prince Caspian* are read, along with other books that coincide with science and history units. In addition, the Bob Jones University Press reading curriculum for fifth grade is used as a supplement, providing an innovative developmental reading program and underscoring the practice, application and assessment of essential reading skills in a unique way. Worksheets are used to provide further practice, application, and assessment skills. The goal is for reading to become an enjoyable skill and to cultivate a solid foundation for a lifetime love of literature.

SPELLING

The ability to communicate with one another and with God is part of His plan for our lives. The written form of our language requires accurate spelling. It is an important part of the communication process. Writing allows the transfer of information over space and time. This is unique to humans and is a clear reflection of the nature of God. Crosshill Christian School works to create lifelong spellers. Students need to have a grasp of spelling rules, as well as a knowledge of how to spell basic to advanced words--not just for Friday tests but in everyday work. The main resource is Bob Jones Spelling, which utilizes worktext pages with activities such as word sorting, word studies, proofreading, dictionary skills, and writing to strengthen spelling and communication skills.

LANGUAGE/GRAMMAR

In conjunction with language time, Daily Grams are used, and students solve verbal or representational analogies. This enables them to understand the connecting relationships between words. In the process, students develop skills in critical and creative thinking,

vocabulary, and test-taking skills. The worksheets contain errors in punctuation, capitalization and usage. Through class discussion, previously learned skills are reviewed and new applications are taught. In addition, students will continue developing writing skills. A daily language lesson will include a drill on previously learned material, new material, and practice work in the workbook *English 5 Writing and Grammar* by Bob Jones University Press. There will be various teaching methods utilized on a rotating basis within the classroom. Listed below are a few of the skills students will be learning in fifth grade:

- * Writing process
- * Punctuation and grammar
- * Capitalization
- * Making an outline
- * Dictionary, thesaurus skills
- * Letters - business, friendly, post cards
- * Recognizing and diagramming sentences, sentence parts, and eight parts of speech
- * Paragraph Organization
- * Quotation facts
- * Word usage
- * Synonyms, antonyms, homonyms
- * Creative Writing
- * Writing a research papers & book reports

MATHEMATICS

On a weekly basis, students receive mini-mental exercises where they need it the most: number sense, patterns, estimation, mental mathematics. and geometry. Critical thinking skills are incorporated into daily problem-solving, helping students see the connections among a variety of math topics. Problems emphasize real-world situations, reinforcing the importance of mathematics in students' daily lives. Students are taught that there are different methods for solving all problems, including drawing a picture, guess and check, making a table or chart, looking for a pattern, working backwards, writing equations, etc.

Students may qualify for honors math based on the SAT math scores, previous math grades, and teacher recommendation. Students in the honors math program are advanced to the next grade level, thus ensuring a more challenging program that motivates them to work at their ability level.

The A Beka math curriculum is used as the core textbook. This is a complete math program that provides daily activities including oral drill, the teachings and practice of new material, and review of basic facts. Games are used to reinforce skills learned during lessons. Besides training students in the basic skills that are needed in life, the mathematics curriculum teaches students to believe in absolutes, to work diligently to get right answers, and to see the facts of mathematics as part of the truth and order that God has built into the real universe.

Fifth grade math will include:

- * Place value of whole numbers and decimals
- * Story problems
- * Factoring
- * Divisibility rules

- * Mastery of fundamental operations
- * Addition/subtraction/multiplication
- * Division involving fractions
- * Converting measures within the same system
- * Rounding off and solving measurement equations
- * Graphs and scales
- * Converting from a Fahrenheit scale to a Celsius scale

- * English/Metric measures
- * Roman numerals
- * Averaging
- * Equation solving
 - * Reading a thermometer
- * Basic geometric shapes
- * Perimeter/Area

Fifth grade honors math will include:

- * Place value of whole numbers and decimals
- * Maintaining skills in fundamental operations
- * Converting measures within the same system
- * Adding, subtracting and multiplying measures
- * Fundamental operations involving fractions
- * Ratios and proportions
- * Story problems
- * Roman numerals
- * Prime factoring
- * Banking, finding interest, and installment buying
- * English/Metric measures
- * Solving measurement equations

- * Percent
- * Graphs and scale
- * Bisecting angles
- * Reading Thermometers
- * Equation solving and decimals
- * Converting Celsius to Fahrenheit
- * Fahrenheit to Celsius
- * Perimeter, area and circumference
- * Rounding off
- * Latitude, longitude and time zones
- * Basic geometric shapes/drawings

SCIENCE

Science is the study of God's order, provision, and general revelation, as discovered in His physical creation. The science program at Crosshill Christian School offers a comprehensive base which gives the students understanding of the content and processes of life, through the physical and earth sciences.

ACSI's Purposeful Design curriculum leads students continually from the known to the unknown by teaching important science concepts within the context of things they can see and know. The aim is to help students understand basic principles, rather than simply teach them science vocabulary. Topics from the core text and supplemental materials include studies from the following:

- * Life Science: Cycles
- * Life Cycle: Humans, Bacteria
- * Earth and Space Science: Predictability, Natural Cycles, Earth's Processes, Water, Weather and Climate, Carbon, Sun, Earth, and Moon, Nitrogen
- * Physical Science: Transformations, Changing Matter, Force

HISTORY

Crosshill Christian School's history program is presented with the firm conviction that "the earth is the Lord's and the fullness thereof." History, therefore, is a revelation of God in His dealings with man and the universe. The students will further develop good reading and study skills. These include note-taking, identifying causes and effects, critical thinking, and test-taking.

The Bob Jones Heritage Studies text provides a narrative of American history from early 1900 to the present. History, geography, and economics skills--as well as a knowledge of God and Christian character--will be taught. Topics include:

- * Geography
- * Depression
- * Government leaders
- * Roaring Twenties
- * World War I
- * Changing boundaries of nations
- * Inventions
- * World War II

While this series includes many history concepts and geography skills, it also emphasizes Christian philosophy, character and attitude--promoting a balanced approach to social studies instruction.

MUSIC

God created music as a gift for us. In turn, it is our privilege to use it for Him. Music is a skill that must be trained and developed; in doing so, students will learn music as an avenue to praise and worship God. Fifth grade students have the option to participate in Beginning Band.

TECHNOLOGY/COMPUTERS

Chromebook labs are utilized throughout the Elementary department for a variety of educational enhancements. Chromebook usage and navigation are taught, as well as the basic word processing skills needed for book reports and other school projects. A typing program is utilized, teaching students the correct finger placement and usage for the keyboard.

PHYSICAL EDUCATION

Fitness and skill development are the primary goals of the P.E. program. Students participate in exercises to promote cardiovascular endurance, muscle strength, and flexibility under the Presidential Fitness Program. Basic motor and manipulative skills are sequenced or combined for greater movement challenges. Games, relays, and drills are designed to enhance

skill-related fitness or specific sports skills. Partner and group activities are used to meet growing social needs, while emphasizing individual development.

ACSI ACTIVITIES

Throughout the year there are opportunities for students to participate in various ASCI sponsored academic competitions with students from other Christian schools. Competitions at the classroom level select student representatives from CCS for the ACSI Spelling Bee, Speech Meet, and Math Olympics.

ATHLETICS

Our athletic program is designed for those students who have an interest and ability for advanced levels of sports competition. Students will receive training in sports skills, strategy, etiquette, and character development. Fifth-graders have an opportunity to represent Crosshill Christian School in track and field in the spring.