

9th Grade Schedule (18-19)



Student Name _____ Grade _____ Date _____

Please number your top elective choices in order of preference. We will do our best to accommodate your choices, though it is possible you may receive choices further down your list. Some electives may not be offered if there is not sufficient interest. Please return this page to the school office or email a scan/photo to mkelly@crosshillchristian.com by Tuesday, August 21st. Elective classes are for the full school year.

Early Bird 7:15-8:00 AM

- _____ [Worship Team](#) (Mon./Wed./Thur.)*
- _____ [Student Council](#) (mandatory for officers, Tue./Fri.)

After School 3:05-3:50 PM

- _____ [Worship Team](#) (3 days a week)*

**Worship team may be early bird or in the afternoon depending on different worship teams' availabilities. If you are interested at all, please indicate.*

- Period 1 P.E./World History
- Period 2 Physical Science
- Period 3 Language Arts
- Period 4 Math
- Period 5 Bible
- Period 6 Spanish 1
- Period 7 Elective

Mon/Tue/Thur/Fri (Per. 7)

- _____ [High School Band](#) (fee is \$275.00 per year)

Mon/Thur (Per. 7)

- _____ [Yearbook](#)
- _____ [Virtual Electives](#)
- _____ [Study Hall](#)
- _____ [Cardio Dance](#)
- _____ [H.S. Drama](#)

Tue/Fri (Per. 7)

- _____ [Team Sports](#)
- _____ [Visual Arts](#)
- _____ [Study Hall](#)
- _____ [Virtual Electives](#)
- _____ [Choir](#)
- _____ [H.S. Drama](#)

I am interested in being a [Teacher Aid](#) Preferences? _____

Mission Adventures Program

This CCS missions program includes all high school students and the impact on the local and global community is tremendous with long-lasting student transformation. Please review the [Mission Adventures Program](#) information. Students, with guidance from their parents need to choose one of the two Mission Adventures options they will participate in during the spring of 2019. There will be strategic preparation activities throughout the school year. If you are uncertain of your commitment and/or need more information, please comment below and you will be contacted.

- _____ [Ensenada](#)
- _____ [Salem](#)

Comments: _____

I am interested in

- having a locker
- NOT having a locker
- sharing a locker with a friend (name) _____



Cardio Dance-Girls Only (Mrs. Phillips)

This class is designed for girls to get their heart rate up without realizing they are working out. Be prepared to have fun while dancing to age appropriate music. We will focus on stretching and toning tracks as well as low, medium, and high rhythms to deliver a great cardio vascular exercise. No prior dancing experience is necessary or required. Students will receive points each class for dressing down and participating.

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Choir (Miss Snook)

Students in choir will learn correct and healthy vocal techniques, aspects of music theory, sight-singing methods, and various styles of music. Students will have the opportunity to perform at concerts and events throughout the year, including the Christmas concert, Fine Arts Festival, singing the National Anthem for home basketball games, concerts in the community, OSAA choral festivals, and even the ACSI Musicale in Seattle in March. Choir uniform outfits will be ordered at the beginning of the year, and will be an additional fee per student.

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High School Band (Mr. Stuck)

The high school band class performs each year at the CCS Christmas Concert, CCS Spring Fine Arts Concert, Warner Pacific University, Western Oregon University, and other OSAA events. An additional fee of \$275 is required to participate in band. This class meets four days a week.

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Student Council (Mrs. Kelly)

This course introduces students to the qualities of Godly leadership, develops public speaking skills, and offers opportunities for community impact. Upon course completion, students will be able to demonstrate the qualities of a Godly leader through service and speak to a group through an informal presentation. Students will be able to plan and facilitate large events. Only elected officials from the prior spring elections can enroll in this class.

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Study Hall

Study Hall will be a time for students to work on any assignments needed for any class or to access assistance for a class. It is expected for students to be ready to work and to maintain an environment that allows others to do the same. If you looking for some extra time to get homework done before afternoon or evening activities (sports/youth group), this could be the quiet place for you.

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Teacher Aid

The teacher aide program provides an opportunity for each student to gain a realistic experience within the teaching profession while developing and using their gifts. Teacher aides may be providing academic support to students including small group instruction and/or one-on-one instruction. Teacher aides may also learn and provide organization duties that support the classroom. Options exist for support roles in the school office providing more clerical duties.

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Drama (Mrs. Tedrow)

Students will build a foundation in the theatre arts, building self-confidence and teamwork, preparing a theater production for public performance. Focus will be given to the basics of creating a character, scene work, and working with a group.

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Visual Arts (Mrs. Nuttbrock)

In visual arts class, we will focus on problem solving using the elements of art and the principles of design to create expressive, but well-organized works of art. Students will be exposed to a variety of both two and three-dimensional materials and medium, including, but not limited to; drawing, painting, mixed media, sculpture, and print-making. Students will also have opportunities to write about and discuss their own works and the works of other artists. In addition, students will continually practice their drawing skills and develop their own style in sketchbook assignments. A sketchbook will be required for each student (hard bound, not spiral, sketchbook approximately 9" x 12"). They should be able to find one for less than \$20 on Amazon or at an art supply store.

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Team Sports (Mrs. J. Bennett)

Come and experience team sports. Units may include: volleyball, flag football, basketball, dodgeball, and floor hockey. Grading based on participation, sportsmanship, attitude and fitness improvement.

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Worship Team (Mrs. Jeni Bullis)

This course is designed to train musicians and vocalists on how to be "lead worshippers." Through school staff and local church musicians, students will be required to learn specific songs and come prepared to class to rehearse with their classmates. As students learn to transition their personal talents and training into a group setting, worship teams will regularly lead worship in weekly secondary chapels.

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Yearbook (Mrs. Kelly)

This course is designed to train and release students in the creation of their school-wide yearbook. Including all components from both campuses, yearbook students will use photography, interviews, caption writing, story writing, and graphic design to tell the story of the school year. Students are expected to demonstrate enthusiasm, commitment, and maturity as they are assessed on both participation and completing assigned tasks. Student maturity and responsibility should be considered when selecting this class. Students may be required to attend after school events such as athletic games and programs to take pictures.

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Mission Adventures Program

Within homes and classrooms, students are learning to “Discover” more of Christ through daily disciplines, Christian Worldview training, and intentional instruction. Students continue to “Develop” in community through Chapels, Small Groups, and activities including Athletics, Fine Arts, and other Leadership opportunities. Finally, students “Deploy” into culture as the ultimate application and reinforcement of their faith.

The Mission Adventures Program deploys students into culture with these main objectives.

1. Keep the gospel central in the lives of students, equipping them to clearly share and reach others through the Gospel and their testimony.
2. Develop compassion and love for the needs of others through service and prayer.
3. Increase student awareness of the lostness of the world by learning about new cultures, people, lifestyles, and needs.

The purpose of Mission Adventures is not to formalize outreach, but rather to provide systematic training and intentional experiences so that evangelism and service can become a lifestyle. True disciples will have a heart, ability, and understanding to take God-directed risks for the Kingdom of God. These training experiences will deepen student’s authentic faith beyond home, church, and school, developing the boldness to be prepared to share their faith at all times.

The Mission Adventures Program is not just a week-long event, but a year-long process. Students will choose their focus before each school year begins. Students will meet with their team and team leaders during the school year to prepare for their particular spring experience. Students are expected to participate in the Mission Adventures Program each year of high school.

All students will be provided with tools of how to connect and partner with others for prayer and financial support for their particular Mission Adventure. Parents are encouraged to participate in any of the experiences with their children. Students unable to fulfill their Mission Adventures experience due to emergency will complete an alternative project designed cooperatively by staff and parents.

YWAM Mission Adventures Ensenada, Mexico	\$995 Fundraising Goal	March 16th- March 22nd	Pastor Jason Treadwell Mrs. Kelly
<i>This Mission Adventures experience is reserved specifically for the senior class, but is also available for all students in grades 9th-11th. Students will fundraise and participate in building a house for a needy family. Students will also partner with local ministries and meet the needs of the community through service, testimonials, and gospel presentations. Students are encouraged to consider this experience as early as 9th grade. In coordination with the high school Spanish program, students can expand their language and ministry skills through their high school career. Students who attend multiple times will have opportunity for expanded roles in preparation, ministry, and leadership.</i>			

YWAM Mission Adventures Salem, Oregon	\$250 Fundraising Goal	March 18th- March 22nd	Mr. Kronberger & High School Staff
<i>This Mission Adventures experience is open to students in 9th-11th grades. Students will stay overnight at the local Salem YWAM base and engage their city each day with the gospel, alongside training and daily reflection.</i>			

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Virtual Electives

Students have a unique opportunity to enroll in *free* high school virtual classes, interacting one-on-one with a certified teacher. This offers a wide variety of exciting electives or opportunities for credit retrieval. They are full-year classes. Please pick your top three choices from the list below.

Electives (click on course title for a description):

- _____ [Applied Medical Terminology](#)
- _____ [Archaeology: Detectives of the Past](#)
- _____ [Art History & Appreciation](#)
- _____ [Art in World Cultures](#)
- _____ [Audio/Video Production 1](#)
- _____ [Business Information Management A/B](#)
- _____ [Career Explorations](#)
- _____ [Careers in Criminal Justice](#)
- _____ [Computer Programming I A/B](#)
- _____ [Computing for College and Careers](#)
- _____ [Cosmetology: Cutting Edge Styles](#)
- _____ [Drafting and Design A/B](#)
- _____ [Early Childhood Education](#)
- _____ [Entrepreneurship: Starting Your Business](#)
- _____ [Essential Career Skills](#)
- _____ [Fashion & Interior Design](#)
- _____ [First Aid & Safety](#)
- _____ [Game Development](#)
- _____ [Hospitality & Tourism: Traveling the Globe](#)
- _____ [Introduction to Agriscience](#)
- _____ [Introduction to Android Mobile App Development](#)
- _____ [Introduction to Culinary Arts](#)
- _____ [Introduction to Cybersecurity](#)
- _____ [Introduction to iOS Mobile App Development](#)
- _____ [Introduction to Manufacturing: Product Design & Innovation](#)
- _____ [Introduction to Military Careers](#)
- _____ [Marketing, Advertising, and Sales](#)
- _____ [Music Appreciation](#)
- _____ [Principles of Agriculture, Food, and Natural Resources](#)
- _____ [Principles of Architecture and Construction](#)
- _____ [Principles of Arts, A/V Technology, and Communications](#)
- _____ [Principles of Engineering and Technology A/B](#)
- _____ [Principles of Information Technology A/B](#)
- _____ [Principles of Manufacturing A/B](#)
- _____ [Principles of Public Service: To Serve & Protect](#)
- _____ [Principles of Transportation, Distribution, and Logistics A/B](#)
- _____ [Public Speaking](#)
- _____ [Robotics 1](#)
- _____ [Sports & Entertainment Marketing](#)
- _____ [Veterinary Science: The Care of Animals](#)
- _____ [Web Technologies A/B](#)

Credit Retrieval:

_____ Foreign Language ([Course Catalog](#))

Choice: _____

**If selecting a Virtual Elective, please complete the Greenways [Academy Code of Honor Form](#) and return with your elective choices.*

* Some restrictions apply

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