



## **Kindergarten Curriculum – Keizer Campus**

### **BIBLE**

Our Kindergarten Bible program utilizes the ACSI Purposeful Design curriculum. The goal of ACSI Purposeful Design Series is for every student to develop a Christian worldview. Students will become familiar with many Bible characters as we emphasize God's loving care for us today.

### **CHAPEL**

Every week the faculty and student body gather for a time of worship. Our focus is to bring honor and glory to our Lord. Our staff, pastors, and guest speakers teach Biblical truths and principles of life. We welcome parents to attend with their children and join in worship with us.

### **CHARACTER FORMATION**

Worshiping God in a pleasing way is at the heart of the discipleship mission. This requires no longer conforming to the patterns of this world, but becoming transformed into the new creations we are in Christ. To this end, a unique biblical character trait will be emphasized each month in every aspect of the school. At the end of the month, each student should have a firm understanding of the scriptural value of demonstrating the character trait, as well as the tools to practice the character trait in real life. Over the course of 4 years, 36 unique character traits will be emphasized.

### **PHONICS/READING/WRITING**

We use Kindergarten Beginnings with Phonics for K-4 by BJU Press to teach beginning reading. The following phonics skills are introduced to Kindergarten children:

- \* Recognition of name, sound, and picture of short and long vowels and consonants
- \* Sounding out of blends, one and two vowel words, and consonant blends
- \* Beginning phonics rules and simple spelling
- \* Reading sentences and stories with one- and two-vowel words, and consonant blends

Language experience and immersion in reading activities are a vital part of the curriculum. Reading groups begin the first semester so each child receives as much individual attention as possible. Children play games to practice reading skills and read through Kindergarten Beginnings readers throughout the year. These reading books are sent home for additional practice of their content.

Students use the BJU curriculum to practice a variety of reading skills. Their worksheets contain exercises that provide activities in the following areas: individual letter sounds, blending of consonant

and vowel sounds, one- and two-vowel words, comprehension of words containing consonant blends, and sentence comprehension.

## **HANDWRITING**

Kindergarten students learn to print all upper and lower-case letters of the alphabet. In addition, they learn and write blends and special sounds, along with words and complete sentences, using Kindergarten Beginnings handwriting and phonics curriculum, by BJU Press.

## **MATH**

The text for the kindergarten math program is A Beka. This curriculum aims for conceptual understanding, while providing appropriate drill and practice of problems which illustrate mathematical concepts through real-life examples. The use of manipulatives is a needed component of our curriculum. The following skills are developed during the year:

- Number recognition
- Number concepts 1 – 100
- Number sequencing
- Number words
- Numbers before, after, and between 1 – 100
- Numbers largest to smallest 1 – 100
- Counting and writing by ten to 100
- Counting and writing by fives to 100
- Using number words 1 – 10 and first – tenth
- Value of the penny, nickel, dime, and quarter
- Telling time to the quarter hour
- Addition facts through ten
- Position – inside, outside, top, middle, bottom, left, right
- Classifying objects by color, shape, size
- Patterns
- Using the calendar
- One-step story problems in addition
- Introduction to subtraction
- Simple graphing

## **SCIENCE/SOCIAL STUDIES**

Science and social studies are integrated throughout the year. We develop basic social studies and science concepts through the following units:

- Holidays – Each of the major holidays are studied throughout the year, with an emphasis on why each one is important to celebrate.
- I am an individual and unique
- Seasons
- Harvest – apples and pumpkins
- Leaves
- Polar Bears
- Penguins

- Our teeth
- Our heart
- The water cycle
- The plant cycle
- Insects

## **CENTERS AND READINESS SKILLS**

Children participate in a variety of activities designed to promote readiness skills that are important to early reading, math, and writing. Learning centers are provided for the children to supplement, reinforce, and enrich the adopted Kindergarten curriculum. Students work on these skills independently or in small groups. These games and activities help develop a wide range of skills:

- Math and reading concepts
- Social concepts
- Language skills
- Motor skills (gross & fine motor)
- Creative expression and pretend play
- Perception skills (auditory & visual)
- Listening skills

## **ART**

Students are involved in many fun art projects utilizing different media (for example: painting, play dough, cutting, gluing, and paper projects). Projects will aid students in the development of eye-hand coordination and will promote individual creative expression.

## **MUSIC**

God created music as a gift for us. In turn, we must use it for Him. Music is a skill that must be trained and developed, and in doing so, students will learn music as an avenue to praise and worship God. Melody, harmony, movement, and rhythm will be points of study, with a variety of instruments and resources being used to help enhance the program. Crosshill Christian School students will perform at the Christmas program and the spring program.

## **PHYSICAL EDUCATION**

Fitness and skill development are the primary goals of the PE program. Students also learn about glorifying God through their attitudes and sportsmanship.