



## **AFTERNOON ENRICHMENT PROGRAM CURRICULUM-South Campus**

### **BIBLE**

The focus of our Bible curriculum in the Afternoon Enrichment Program (AEP) is teaching students that God is the creator. Our desire is that every child at Crosshill build a solid foundational belief in creation in order that they develop a Biblical worldview. Students will learn how God has created us with love and uniquenesses because of his love, and for his good purpose. They will discover how plants and animals were specially designed to adapt and survive in their certain environments. They will be amazed at God's power and creativity while exploring our universe; galaxies, planets, and stars. The Bible and science are closely knit together in our curriculum so our students begin to develop a Biblical worldview even in preschool.

### **SCIENCE**

The science curriculum is designed to teach students about God's creative design for everything around us. Our curriculum begins by exploring self, expands to the community, and then the world. Students will learn through hands on experiments, personal observations, real life videos, and take home projects. The scientific method is taught in the second week of school and is repeatedly integrated into experiments throughout the year. The following topics are introduced in AEP:

- \*Weight and measurement concepts
- \*5 senses
- \*Pollution
- \*Nutrition
- \*Health: exercise, cleanliness, rest
- \*Weather: Sun, clouds/rain, snow, wind, storms
- \*4 seasons
- \*The universe: galaxies, Earth, moon, Solar system
- \*Plants: seeds, seed dispersion, growth, parts of a plant
- \*Animals: Mammals, insects, birds, reptiles/amphibians, marine life
- \*Ocean/seaside

### **SOCIAL STUDIES**

We use Social Studies lessons as a way to encourage students to begin thinking about the social world around them. A variety of activities help children navigate peer relationships, begin to understand history, and gain insight into other parts of our society. Students learn these concepts through songs, group games/projects, worksheets, and take home crafts. Areas of study include:

- \*Safety
- \*Cooking
- \*Reading and labeling maps
- \*Learning the Christmas story
- \*History behind Christmas traditions
- \*Community stewardship
- \*Occupations

## **CENTERS**

Students participate in a variety of activities designed to reinforce readiness skills being learned in preschool and kindergarten that are important to early reading, math and writing. Students work on these skills in small groups. These activities help develop a wide range of skills:

- \*Math and reading concepts
- \* Language skills
- \* Motor skills (gross and fine)
- \*Handwriting
- \* Perception Skills (auditory and visual)
- \*Social skills

## **ART**

Art projects are an important part of our weekly curriculum. These projects are designed to encourage the students' creativity while reinforcing the lessons and concepts taught in science. Students explore with, a variety of art supplies including, crayons, markers, fabric, glue, glitter, chalk, food, paper, scissors, stickers, and nature. Each project or craft is a visual reminder of the science lesson. Art is a great way for each child to bring the classroom lesson home to share with the family and further reinforce learning.

## **Rest Time**

Children are taught that rest is an important part of our day so that their bodies can grow healthy and strong as God designed. There is a 40 minute daily rest time where students may look at books, listen to music, lay quietly, or sleep.