



## SECOND GRADE CURRICULUM-South Campus

### **CHAPEL**

Once a week, the faculty and student body in the elementary grades gather together in the Sanctuary to express devotion to our Lord through praise and worship. The first Wednesday of the month the whole school meets for Chapel. Biblical truths and principles of life are taught by our staff, pastors, and guest speakers. We welcome parents to attend with their children and worship with us. The last Wednesday of the month we meet for small group chapel where the 6<sup>th</sup> graders lead a group of multi-aged elementary students in small group discussion and activities revolved around our character trait program.

### **BIBLE**

Bible study is an integral part of the school curriculum at Crosshill Christian School. We approach Scripture in such a way that a child will discover and be able to apply the relevance of the Bible and its principles to everyday situations and experiences. Students study in the classroom environment, where we use a variety of approaches and techniques to discover Biblical meanings and principles. Praise and Worship is an important facet of our Bible Time. Students will learn a Bible verse each week, NIV version. We use Purposeful Design for our Bible curriculum.

### **PHONICS**

Crosshill Christian School utilizes a balanced approach to reading instruction with a strong foundation in phonics. Besides building the necessary background for word attack skills and confident reading, phonics trains students to listen carefully, to develop good habits of thinking, analyzing, organizing, memorizing, and applying important facts and rules. BJU Press is our complete Language Arts curriculum.

### **READING**

To help each child cultivate a love for reading, we offer a variety of quality reading selections by BJU Press. The reading program promotes the development of intensive phonics instruction, reading comprehension, and thinking skills through character building stories and reading materials. The students are encouraged to read independently. 2nd grade students have individual, self-chosen book bags available to read during free times. They also visit and check out books from the school library each week. The students keep a reading log of books read independently and are expected to read 15 minutes a day outside of school as well. We also ensure that opportunities for higher level comprehension are given through picture books and novels read aloud in class.

### **SPELLING**

Part of God's plan for our lives includes the ability to communicate with one another and with God. Writing requires accurate spelling. Thus, spelling becomes an important part of the communication process. Writing allows the transfer of information over space and time. This ability is unique to humans and is a clear reflection of the nature of God. Crosshill Christian works to create lifelong spellers. Students need to have a grasp of spelling rules as well as a knowledge of how to spell basic to advanced words, not just for Friday tests, but in everyday work. We use a variety of methods to accomplish this goal, the main resource being Bob

Jones Spelling where students are taught spelling patterns and strategies, proofreading skills, dictionary skills, and are given the opportunity to incorporate those into meaningful writing experiences.

## **LANGUAGE/GRAMMAR**

For language, the Bob Jones English workbook is used. The student workbooks provide a guided practice page and an independent practice page providing instruction and practice for written and oral language and grammar skills. Concepts learned in the first grade are reinforced as students continue training in the following areas. Students benefit from solid instruction in:

- \* Complete Sentences
- \* Capitalization and Punctuation
- \* Recognizing and using nouns (common, possessive, plural and pronouns)
- \* Recognizing and using verbs (present, past, future, plural, special verbs and linking verbs)
- \* Study & Reference skills using the Library, Dictionary, and Thesaurus
- \* Adjectives
- \* Homophones
- \* Abbreviations
- \* Contractions
- \* Writing Instructions
- \* Writing a Make Believe Story with characters, a plot and a setting
- \* Writing a Description (using the senses and colorful adjectives)
- \* Writing a Persuasive Essay
- \* Writing a Friendly Letter
- \* Writing a Book Report
- \* Writing a Poem
- \* Writing a Research Report

## **HANDWRITING**

The Bob Jones writing curriculum was chosen because of its ease of transitioning from pre-cursive letters to cursive. Cursive writing is introduced mid year. Students focus on correct letter formation, alignment, slant, spacing and neatness all while focusing on doing their work for the Lord and incorporating scripture into lessons. In addition to the workbook activities, students practice their cursive writing throughout the curriculum.

## **MATHEMATICS**

Students receive mini-mental exercises weekly involving number sense, patterns, estimation, mental mathematics, and geometry through the *Daily Mathematics* series. Critical thinking skills are incorporated into daily problem solving, which helps students see the connections among a variety of math topics. Problems emphasize real-world situations, reinforcing the importance of mathematics in student's daily lives.

The A Beka math curriculum is used as the core textbook. This is a complete math program that provides daily activities, including oral drills, the teaching of new material, the practice of new material, and review of basic facts. Games are used to reinforce math skills learned during lessons. The mathematics curriculum teaches students to believe in absolutes, to work diligently to get right answers, and to see the facts of mathematics as part of the truth and order that God has built into the real universe. Listed below are many of the skills the second graders will learn:

\*Addition/carrying  
\*Roman numerals

\*Calendar/time  
\*Multiplication

\*Subtraction/borrowing  
\*Rounding

- |                         |                           |              |
|-------------------------|---------------------------|--------------|
| *Place value            | *Fractions                | *Counting    |
| *Abbreviations          | *Order                    | *Terminology |
| *Clock time             | *Simple division          | *Money       |
| *Problem solving        | *Story problems           | *Estimation  |
| *English/metric measure | *Simple graphs and charts |              |

## SCIENCE

Science is the study of God's order, provision, and general revelation as discovered in His physical creation. The science and health program at CCS offers a comprehensive study which gives the students understanding of the content and processes of life, physical and earth sciences. Students are taught the principles of the scientific method and are given opportunities in each unit to show their growing understanding of science concepts through projects and traditional tests/quizzes. The following units are studied, utilizing Purposeful Design Science:

- Life Science:
  - Plants
  - Invertebrates
  - Vertebrates
- Energy
- Oceans

## HISTORY/SOCIAL STUDIES

Crosshill Christian's history program is presented with the firm conviction that "the earth is the Lord's and the fullness thereof." History, therefore, is a revelation of God in His dealings with man and the universe.

Through the use of the Bob Jones University Press *Heritage Studies 2* and the teacher supplemented materials, students learn about God's plan for communities and why we need rules and laws. As they discover the difference between needs and wants, they learn that God is our Provider. The following units are studied as themes:

- \*Communities: leaders, elections, rules and laws, helpers
- \*New World: Pilgrims, Indians
- \*Our World: map skills, continents, oceans, countries and cultures
- \*Native Peoples
- \*Colonial Period and French and Indian War
- \*Revolutionary War time period
- \*The Birth of Our Nation (a new plan of government, the Constitution, and our first president)

Geography is interwoven with the study of history, and review questions throughout the text help to test comprehension. "Pilgrim and Indian Day" is a celebration of the first Thanksgiving and a day to experience aspects of life in colonial America. Later in the year students act out colonial life through a Williamsburg Shopkeeper Project and (every other year) may prepare a report and present a Living History Museum, portraying one of the important Americans we have studied.

## MUSIC

God created music as a gift for us. In turn, we must use it for Him. Music is a skill that must be trained and developed, and in doing so, students will learn music as an avenue to praise and worship God. Melody, harmony, and rhythm are points of study. Crosshill Christian School students will perform in the Christmas Program and Night of the Arts.

## **PHYSICAL EDUCATION**

Fitness and skill development are the primary goals of the P.E. program. Students participate in exercises to promote cardiovascular endurance, muscle strength, and flexibility. Basic motor and manipulative skills are sequenced or combined for greater movement challenges. Games, relays, and drills are designed to enhance skill related fitness or specific sport skills. Partner and group activities are used to meet growing social needs, while emphasizing individual development.

## **COMPUTER EDUCATION**

Chromebook labs are utilized throughout the Elementary department for a variety of educational enhancements. Chromebook safety is taught and their usage and navigation are introduced under carefully supervised opportunities. They are used throughout the year for reading and math enrichment as well as during formal test-taking in the fall and spring.

## **SPANISH**

Spanish is the second most widely spoken language in the United States, and the fourth most important international business language. Research has shown that exposing students to language at an early age has many benefits including; reaching high levels of language acquisition, test performance, cognitive skills, and cultural sensitivity. At Crosshill, students have weekly exposure to the language and culture through listening, reading, playing games, writing, speaking, and singing. Students gain confidence in their comprehension and gain momentum as the year progresses.

## **ACSI ACTIVITIES**

Throughout the year there are opportunities for students to participate in various ACSI sponsored academic competitions with students from other Christian schools. Competitions at the classroom level select second grade representatives from CCS for the ACSI Spelling Bee and Speech Meet.