

## BIBLE

### *A Faith of My Own*

*Credit 1.0*

This course will find students studying the great Biblical doctrines of salvation and spiritual formation with a view towards learning to experience God on a daily basis. Coursework will consist of students developing familiarity with a sound biblical and theological framework of salvation and ongoing sanctification of the maturing believer. Students will be equipped to clearly articulate their faith, develop a plan for their ongoing spiritual formation and learn how to experience God on a daily basis.

### *Biblical Worldview*

*Credit 1.0*

Students in this course will be led to build a biblical worldview and appreciate its unique superiority to its contemporary rivals. The foundation and prerequisite of a biblical worldview rests solely on the veracity and authority of the unchanging truth of God's word. Classroom learning will first guide students to develop a theology of the nature, purpose and power of the revealed word of God. Secondly, classroom learning will provide ample opportunities for students to compare and contrast a biblical worldview with other worldviews for the purpose of learning to be an ambassador for Christ in a rapidly changing pluralistic society.

### *Practical Theology*

*Credit 1.0*

This course will be about Christian and biblical understanding of relationships (family, friendship, romance, marriage, etc) government and politics, war, and ethics. We have only spoken about this with the curriculum committee and I don't have an official write up of what this may look like yet.

### *Bible Study Methods*

*Credit 1.0*

This course equips students with the necessary tools and experiences to effectively interpret the Bible for themselves. The adage: *You can give a person a fish and feed that person for a day or you can teach a person how to fish and they will have fish for a lifetime*, aptly describes the process that will be employed. The classroom environment features a hands-on inductive approach to studying the Biblical text with the overall goal of life-transformation as the end result.

### *Bible Survey*

*Credit 1.0*

This course surveys all sixty-six books of the Bible so that the student can identify the original intent of the author when each book was composed and then think their way through each book. Difficult passages within each book will also be discussed.

## LANGUAGE ARTS

### *9 World Literature & Composition*

*Credit 1.0*

In this course, students will explore vocabulary, grammar and writing largely through classical literature. Focus is placed on the student's structure and form in writing, specifically in a workshop model. In addition, students will study British, Dutch, South African, and other works through the lens of a Christian perspective. Among other pieces, they will read *Romeo and Juliet*, *To Kill a Mockingbird*, *Cry the Beloved Country*, *The Odyssey*, and a World Literature Anthology (poetry, plays, short stories, etc.).

### *10 World Literature & Composition*

*Credit 1.0*

This course will study various genres and timeless themes - incorporating reading, writing, speaking, grammar and research skills. Assignments will include a variety of activities, journal entries, essays, workshops, vocabulary exercises, and discussions. We will also study classical literature and mythology, integrating our Christ-centered views. Works include *The God Smuggler*, *The House on Mango Street*, *Great Expectations*, and a World Literature Anthology (poetry, plays, short stories, etc.).

### *11 American Literature & Composition*

*Credit 1.0*

This course will focus on American literature incorporating reading, writing, speaking, grammar and research skills. Assignments will include a variety of activities, journal entries, projects, essays, vocabulary and grammar exercises and discussions. We will also study various genres and major themes in literature. Works include *The Crucible*, *The Scarlet Letter*, *Uncle Tom's Cabin*, *The Adventures of Huckleberry Finn*, and an American Literature Anthology (poetry, plays, short stories, etc.).

### *12 British Literature & Composition*

*Credit 1.0*

This course will focus on British literature and its rich tradition. Students will develop critical thinking skills by analyzing significant concepts such as heroism, individuality, ambition, social ethics and the moral complexities of science in the works of influential British authors. Works include *Beowulf*, *Sir Gawain and the Green Knight*, *Robin Hood*, *Canterbury Tales*, the poetry of *John Donne*, *Macbeth*, *Frankenstein*, and a British Literature Anthology (poetry, plays, short stories, etc.). In addition to literary studies, students will develop proficiency in different modes of writing, including expository and persuasive essays, personal and creative narratives, personal and formal letters, and formal research papers.

# MATHEMATICS

## *Algebra 1*

*Credit 1.0*

Using the Blue Pelican Math curriculum, this course presents an approach to algebra through both content and process. Major units of study include integers, real numbers, solving equations and inequalities, graphing relations and functions, systems of equations and inequalities, factoring polynomials, radicals, quadratic equations, rational expressions and equations, and quadratic functions.

## *Geometry*

*Credit 1.0*

The primary emphasis of this course is Euclidean geometry. Concepts involve both calculations and proofs, developing thinking processes that are essential in future math classes and in everyday life. Major units of study include lines, planes, space, segments, angles, congruence, triangles, quadrilaterals, area, circles, volume, symmetry, transformations, similarity, and trigonometry.

## *Algebra 2*

*Credit 1.0*

Using the Blue Pelican Math curriculum, this course is an extension of Algebra 1 and extends mathematical concepts of number systems, operations, functions, and real world problem solving. Units include review of operations, linear equations and relations, quadratic equations, polynomial functions, systems of equations and inequalities, radicals, complex numbers, rational expressions and equations, and trigonometry.

## *College Algebra*

*Credit 1.0*

Using the Houghton Mifflin curriculum, this course explores the concepts of Advanced Algebra and prepares students for more advanced topics of Mathematics. It will expand knowledge of algebraic equations, inequalities, polynomial functions, exponential and logarithmic functions, systems of equations, matrices, determinants, and their graphs. Students will acquire a solid foundation in algebra, preparing them for other courses such as trigonometry, calculus, and finite mathematics.

## *College Statistics & Probability*

*Credit 1.0*

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students will have opportunity to actively construct their own understanding of the concepts and techniques of statistics.

## SOCIAL SCIENCE

### *9 & 10 World History*

*Credit 1.0*

Using the BJU curriculum, this course introduces students to the cultural, economic, political and social development of Western Civilization. The course is divided into two parts, the first to be covered in ninth grade and the second in tenth grade. In addition to providing a basic narrative of events and movements, a goal of this class is to provide students an ability to analyze historical evidence and to express historical understanding in writing.

### *11 United States History*

*Credit 1.0*

This class is a comprehensive overview of American history . The course will emphasize topics such as the development of the thirteen original colonies, War for Independence, the Constitution, War of 1812, Jacksonian Era, Manifest Destiny, Alamo, Mexican War, Civil War, and post-Civil War topics. The students will participate in discussions, individual and group projects, as well as read and analyze primary historical sources.

### *12 American Government*

*Credit 0.5*

This course will study the composition and function of local, state, and national government in the United States. Emphasis will be on understanding our government, its workings, and the role of citizens in a democratic society. This course will cover the following six broad areas of U.S. policies: The Constitution, Political Beliefs and Behaviors, Political Parties, Institutions of National Government, Public Policy, Civil Rights and Liberties, and the duties, powers, and responsibilities of the three branches of the federal government.

### *12 Foundations of Personal Finance*

*Credit 0.5*

Personal Finance is a Dave Ramsey-based curriculum course that is designed to give students a foundational study on how to successfully manage their money and make sound financial decisions. At the end of the course, each student will know how to save their money, invest their money, build wealth over the course of a lifetime, and save for their children's college tuition by utilizing seven "baby steps." In addition, each student will know about the dangers of debt, establish a working budget, understand different types of investments, set and achieve financial as well as career goals, identify different types of insurance, recognize the advantages of renting and owning a home, and how to develop consumer awareness. Most importantly, students will understand the importance of being good stewards of the money that God has and will continue to bless them with.

## SCIENCE/HEALTH

### *Physical Science*

*Credit 1.0*

The first semester of the ninth grade applies mathematical fundamentals to physics, the laws of the physical world. This semester includes learning and applying mechanics, kinematics, dynamics and energy. The second semester picks up the energy theme and introduces atomic theory. This includes subatomic theory, the elements, chemical bonding, chemical reactions, ions, acids, bases, salts and pH.

### *Biology*

*Credit 1.0*

Content from the course is presented from the perspective of the Bible as the inspired, inerrant Word of God and the perspective of true science (those things that can be accurately observed and measured). While maintaining a focus on biblical integration throughout, this course covers cellular biology, genetics, biotechnology, taxonomy, origins, microbiology, and botany. Laboratory exercises designed to reinforce and complement the concepts are integrated in the course.

### *Anatomy and Physiology*

*Credit 1.0 (Health or Science)*

Content from the course is presented from the perspective of the Bible as the inspired, inerrant Word of God and the perspective of true science (those things that can be accurately observed and measured). While maintaining a focus on biblical integration throughout, this course covers zoology and a greater knowledge of health/science pertaining to the human body. Basic Christian disciplines for a healthier lifestyle are also presented including the spiritual, physical, mental and social areas of a Christian life. Students will learn about the digestive and endocrine systems, fitness, skeletal, muscular, cardiovascular, and respiratory systems as well as mental health and the nervous system. Dissection Labs will take place every two weeks and are required.

### *Chemistry*

*Credit 1.0*

College preparatory chemistry covers atomic theory, the periodic law, bonds and the energy that holds molecules together. Electron configuration, Lewis-Dot Structures, 3-D molecular models, and orbital notations are the focus of first semester. From there we cover stoichiometry, chemical formulas and equations. The body of knowledge concerning the states of matter precedes solutions, ions, pH, and titrations.

### *Health*

*Credit 1.0*

This course is designed to develop students' understanding of overall health. The topics of physical, mental, spiritual, and social health will be covered from a Biblical perspective. Through this class, students will learn to understand health as more than simply "not being sick", but as living to the fullest that God has designed and intended us to live. We will discuss how to practice healthy habits in our lives. Students will also receive training in CPR and First Aid.

## PHYSICAL EDUCATION

### *Strength and Flexibility*

*Credit .5*

The emphasis in this course is on developing and strengthening the core muscles including but not limited to the abdominals, external obliques, erector spinae, glutes, and hamstrings as well as to increase flexibility and balance, body awareness, and some motor skills and coordination. Students will learn positions and poses that will stretch, strengthen, and challenge their muscles and increase balance and knowledge of their body in space.

### *Volleyball*

*Credit 0.5*

The emphasis of this course is to increase the speed of the game and develop greater skill and control of the volleyball. Students will have opportunities for 2, 3, 4 person, and 6 person teams, and play on men's and women's net heights. Students will learn how to line judge, understand basic refereeing calls, and defensive and offensive positions. A significant basis of this course is game play after a basic knowledge of skills and understanding of the play and movement of players during the game.

### *Team Sports*

*Credit 0.5*

A variety of sport-specific or sport-survey courses are offered each year that will engage them in teamwork activities and challenge them in their individual abilities.

\*A student who plays on a Crosshill Christian High School varsity sports team receives .25 credit each completed season that earns a varsity letter.

## ELECTIVES

*Elective classes are subject to change based upon staff availability and student interest.*

### *Fine Arts*

*Credit 0.5*

Fine Arts classes cover a variety of genres and are offered throughout the year. The first purpose is to give the students the opportunity to experience a variety of different art, drama, and music forms. There will be various professionals in the fields of photography, music and art who will come into the class to share their knowledge and give hands on instruction to the students. Secondly, the Fine Arts class exists to help the student explore the gifts that God has given them in the areas of art, drama, music and writing. It will help the students grow in their ability to use their gifts effectively for the Lord. Lastly, In the Fine Arts class we will have the opportunity to take these gifts and compete against hundreds of other high school students at the Assembly of God Fine Arts Competition. The competition seeks to sharpen students' gifts, talents and abilities while giving opportunity for national involvement and scholarships.

*Spanish 1-3*

*Credit 1.0*

Spanish is the second most widely spoken language in the United States, and a crucial international business language. At Crosshill Christian, students will learn Spanish language and culture through various methods. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. Our goal is to make Spanish language and culture learning fun while they gain confidence in their comprehension and gain momentum as the year progresses.

*Student Government*

*Credit 0.5*

This course introduces students to the qualities of Godly leadership, develops public speaking skills, and offers opportunities for community impact. Upon course completion, students will be able to demonstrate the qualities of a Godly leader through service and speak to a group through an informal presentation. Students will be able to plan and facilitate large events.

*Yearbook*

*Credit 0.5*

This course is designed to train and release students in the creation of their school-wide yearbook. Including all components from both campuses, yearbook students will use photography, interviews, caption writing, story writing, and graphic design to tell the story of the school year. Students are expected to demonstrate enthusiasm, commitment, and maturity as they are assessed on both participation and completing assigned tasks. A camera or smartphone is required.

*Worship Team*

*Credit .25*

This course is designed to train musicians and vocalists on how to be “lead worshippers”. Through school staff and local church musicians, students will be required to learn specific songs and come prepared to class to rehearse with their classmates. As students learn to transition their personal talents and training into a group setting, worship teams will regularly lead worship in weekly secondary chapels.

*High School Band*

*Credit 1.0*

This course will evolve to meet the needs, desires, and talents of those students in the class. The traditional “Wind Ensemble” training will have the potential of competing in OSAA

competition. Other options such as “Jazz Band” and a “Spirit Band” are serious possibilities. Finally, this class will be connected to the Fine Arts Conference performances.

**Foods**

*Credit 0.5*

This class investigates a variety of cooking techniques with hands-on activities, with an emphasis on nutritional understanding.

**Computer Skills**

*Credit 0.5*

This class progresses through a variety of skills beginning with keyboarding and transitioning into word processing skills and an introduction to graphic design.

**College & Careers**

*Credit 0.5*

This class teaches students a variety skills regarding job acquisition such as resume writing and answering interview questions. Students are also providing appropriate guidance regarding college and scholarship applications.