



## **KINDERGARTEN CURRICULUM-South Campus**

### **CHAPEL**

Once a week, the faculty and student body in the elementary grades gather together in the Sanctuary to express devotion to our Lord through praise and worship. The first Wednesday of the month the whole school meets for Chapel. Biblical truths and principles of life are taught by our staff, pastors and guest speakers. For the first half of the year in Kindergarten we attend the worship portion only. After the first semester, once the class as a whole is ready, we participate in both the worship and teaching portion of chapel. We welcome parents to attend with their children and worship with us. The last Wednesday of the month we meet for small group chapel where the 6<sup>th</sup> graders lead a group of multi-aged elementary students in small group discussion and activities focusing on our character trait program.

### **BIBLE/CHARACTER FOUNDATION**

Our Kindergarten Bible program is an ASCI curriculum that focuses on lessons of Creation, Daniel, Samuel, Joseph, David, Jesus and many other individuals that God used for His plan and glory. Students will become familiar with many Bible characters as we emphasize God's care for us today. Students will appreciate the lives of biblical heroes as well as other Christian leaders who, by example, provide a foundation for living. Students are taught that the Bible is God's Word and that it is Truth. Additionally, a foundation for Godly character is laid throughout the year as we study and encourage students to practice a different character trait each month.

Prayer is an important time of our morning in Kindergarten. We spend time daily praising God in prayer as well as bringing our needs and requests to Him. Prayer is modeled for students every day and they are encouraged, when comfortable, to pray out loud as well.

### **PHONICS/READING**

We use Kindergarten Beginnings with Phonics for K-5 by BJU Press to teach beginning reading. The following phonics skills are introduced to Kindergarten children:

- \* Recognition of names and sounds of short vowels, long vowels and consonants
- \* Sounding out of blends, one and two vowel words, and consonant blends
- \* Beginning phonics rules and simple spelling
- \* Reading sentences and stories with one and two vowel words, and consonant blends.

Language experience and immersion in reading activities are a vital part of the curriculum. Reading groups begin as soon as possible in the year so each child receives as much individual attention as possible. Children play games to practice reading skills and read through 32 small readers throughout the year. These reading books are sent home as the child masters their content.

Students use the BJU curriculum to practice a variety of reading skills. Their worksheets contain exercises that provide activities in the following areas: individual letter sounds, blending of consonant and vowel sounds, one and two vowel words, comprehension of words containing consonant blends, and sentence comprehension.

In addition, we have a take home reading program that gives students books to practice reading at home every day. Once students have shown mastery of letter names and sounds, they begin to bring home leveled books for individual practice at home with their parents.

## **HANDWRITING/WRITING**

Kindergarten students learn to print all upper and lower case letters of the alphabet. We write blends and special sounds along with words and complete sentences. We use BJU Press handwriting curriculum.

Writing development is an important aspect of kindergarten. We begin writing on the first day of school! Students usually begin the year with very little structure in their writing and it continues to develop over the year into more structured writing. We have "Writer's Workshop" once a week where we devote time to a mini-writing lesson with additional time for students to write themselves. We also integrate writing into centers throughout the week, as time allows. The students write for authentic purposes and take ownership of what they are writing, which leads to more excitement and growth as writers as the year progresses.

## **MATH**

The core text for the kindergarten math program is *A Beka's Numbers and Skills K Arithmetic*. We also use additional games and worksheets to reinforce math skills and provide extra practice. The following skills are developed through activities and learning centers:

- \* Number recognition, counting and writing 1-100
- \* Number concepts 1-100
- \* Number sequences
- \* Number words
- \* Numbers before, after and between 1-100
- \* Numbers largest and smallest 1-100
- \* Counting and writing by ten to 100
- \* Counting and writing by five to 100
- \* Using number words 1-10 and first - tenth
- \* Value of penny, nickel, dime and quarter
- \* Telling time to the half hour
- \* Addition facts through ten
- \* Position - inside, outside, top, middle, bottom, left, right
- \* Classifying objects, color, shape, size
- \* Patterns
- \* Using the calendar
- \* One-step story problems in addition
- \* Introduction to subtraction
- \* Simple graphing

## **SCIENCE/SOCIAL STUDIES**

Science and Social Studies are integrated throughout the year in a variety of ways. We study each of the major holidays throughout the year. We learn about the holidays and why it is important for us to celebrate them. We also discuss our favorite things, talk about our families and learn about Jesus' love for us. Field trips and special guest speakers are incorporated into our schedule to provide additional learning opportunities for students.

## **CENTERS AND READINESS SKILLS**

Children participate in a variety of activities designed to promote readiness skills that are important to early reading, math and writing. Learning centers are provided for the children to supplement, reinforce, and enrich basic Kindergarten curriculum. Students work on these skills independently or in small groups. These games and activities help develop a wide range of skills:

- \*Math and reading concepts
- \* Social concepts
- \* Language skills
- \* Motor skills (gross and fine)
- \* Creative Expression and pretend play
- \* Perception Skills (auditory and visual)
- \* Listening Skills

## **ART**

Students are involved in fun art projects consisting of different mediums such as painting, play dough, cutting, gluing, and paper projects. Projects will aid students in development of eye and hand coordination and will promote creative expression in the individual student.

## **MUSIC/P.E.**

Our Kindergarten students participate in a variety of musical and physical education activities throughout the school year. They also spend several weeks practicing songs for the Christmas program in December and the Musical in May.

In P.E. the Kindergartners learn how to do jumping jacks, skipping, jump ropes and soccer skills. They work with hand/eye coordination exercises and introduction to team sports.

## **SPANISH**

Students learn the alphabet and numbers as well as being introduced to new Spanish words and phrases weekly through songs and interactive learning methods. Our goal is to excite the students and give them confidence about progressing their language acquisition as they continue through primary school.