



BIBLE

9 The Gospels

Credit 1.0

An introduction to the four New Testament Gospels and the life and ministry of Jesus Christ. The course will examine methodologies for the study of the Gospels (historical-critical and literary approaches), historical and cultural setting of the Gospels, the unique portrait of Jesus provided by each of the Gospel writers, and an introduction to the study of the historical Jesus.

10 Acts/Epistles

Credit 1.0

Using an analytical and expositional approach to the Book of Acts, the course will emphasize the study of the origin and early development of Apostolic Christianity. Then, referencing timelines established throughout Acts, a survey of the New Testament epistles will be studied, with emphasis on the Pauline epistles. The survey of material will be complemented with discussion of theological truths directly applicable to the life of a believer.

11 Introduction to Theology (Dual credit course with Corban University: TH 205)

Credit 1.0

Introduction to Christian Theology is a study of Christian doctrine that helps the student develop an integrated system of theology, which relies on God's revelation in the Bible. Introduction to Christian Theology will address the classical areas of evangelical theology: the Bible, God/The Trinity, Christ, the Holy Spirit, Humanity/Sin, Salvation, the Church, and the End Times.

12 Biblical Worldview (Dual credit course with Corban University: PH 213)

Credit 1.0

An in-depth study of the Christian worldview, founded on the biblical themes of Authority and Truth, Creation, Fall, and Redemption. Particular attention is given to biblical epistemology (the nature, basis and validity of knowledge), metaphysics (the nature of God, man and all creation), and axiology (ethics, aesthetics, and values) as well as an analysis of non-Christian worldviews.

LANGUAGE ARTS

9th Language Arts

Credit 1.0

This course focuses on identifying key themes and character relationships in significant works of literature and seeks to develop students' ability to discover meaning by asking and answering critical questions. Students are taught to demonstrate an awareness of the principles of literary analysis through individual and group activities and presentations. In addition to exploring creative expression and developing critical thinking skills by studying literature, students will develop their vocabulary and work on improving their sentences and paragraph structure in narrative, persuasive, and expository writing. The primary literary texts include: *To Kill a Mockingbird*; *The Crucible*; *Romeo and Juliet*; and classic British detective short stories and novels by Sir Arthur Conan Doyle, G.K. Chesterton, and Agatha Christie.

10 World Mythology & Literature

Credit 1.0

This course offers students an overview of the formative role of writing and storytelling in both ancient and modern world cultures. The reading coursework will focus on how mythologies, legends, and folktales from cultures around the world both influence and reflect modern human thought, as well as exploring how mythology differs from Biblical truth. The primary texts include: selections from Norse, Egyptian, and Greek mythology; *The Odyssey*; *A Midsummer Night's Dream*; and a combination of international folktales and nonfiction texts. Students will also work toward improving their communication skills by executing both writing and public speaking projects.

11th EN123: College Writing I & British Literature

Credit 1.0

This course will focus on British literature and its rich tradition. Students will develop critical thinking skills by analyzing significant concepts such as heroism, individuality, ambition, social ethics and the moral complexities of philosophical movements in the works of influential British authors. The primary texts include C.S. Lewis's *The Screwtape Letters*, *Beowulf*, *Sir Gawain and the Green Knight*, *Morte D'Arthur*, *Robin Hood*, and *Frankenstein*. In addition to literary studies, this course offers students an overview of different types of writing and the role writing plays in the modern university. Students will work toward becoming better writers, both by reading examples of good writing and by executing a number of writing projects themselves. In the process, they will gain useful skills to help them think more clearly, resulting in more potent and effective writing. Students may take the class for Corban University credit, fulfilling a core requirement of many majors.

12th EN 132: College Writing II & 17th-20th Century World Literature

Credit 1.0

The literary portion of this class will focus on one central question: What does it mean to be human - physically, psychologically, and spiritually - and what privileges and responsibilities come with being human? To answer this question, we will be looking at 17th-20th century literature from around the world and deeply studying three core texts as a class: *Hamlet* by William Shakespeare, *The Adventures of Huckleberry Finn* by Mark Twain, and *Till We Have Faces* by C.S. Lewis.

The primary component of this College Writing II class, however, will be writing. Specifically, during the first semester students will write several free choice pieces for specific publication purposes, and during the second semester students will write the infamous College Research Paper. Despite its intimidating reputation, however, learning the discipline of writing a superior research paper will help students in a number of practical ways, including helping them to organize their thinking, clarify their communication, and expand their marketable skills. Students may take the class for Corban University credit, fulfilling a core requirement of many majors.

MATHEMATICS

Algebra 1

Credit 1.0

This course presents an approach to algebra through both content and process. Major units of study include integers, real numbers, solving equations and inequalities, graphing relations and functions, systems of equations and inequalities, factoring polynomials, radicals, quadratic equations, rational expressions and equations, and quadratic functions.

Geometry

Credit 1.0

In this course, students will develop reasoning and problem solving skills by studying topics such as congruence and similarity and apply properties of lines, triangles, quadrilaterals, and circles. Building upon algebraic principles learned in Algebra 1, students will begin to recognize application of these principles in real-life settings.

Algebra 2

Credit 1.0

This course is an extension of Algebra 1 and extends mathematical concepts of number systems, operations, functions, and real world problem solving. Units include review of operations, linear equations and relations, quadratic equations, polynomial functions, systems of equations and inequalities, radicals, complex numbers, rational expressions and equations, and trigonometry.

College Algebra

Credit 1.0

This course solidifies the concepts of Advanced Algebra and prepares students for more advanced topics of Mathematics. Students will expand their knowledge of algebraic equations, inequalities, polynomial functions, exponential and logarithmic functions, systems of equations, matrices, determinants, and their graphs. Students will acquire a solid foundation in algebra, preparing them for other courses such as trigonometry, calculus, and finite mathematics. Students may take the class for Corban University credit, fulfilling a core requirement of most majors.

College Statistics & Probability

Credit 1.0

This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students will have the opportunity to actively construct their own understanding of the concepts and techniques of statistics through direct application. Students may take the class for Corban University credit, fulfilling a core requirement of many majors.

SOCIAL SCIENCE

9 & 10 World History

Credit 1.0

Using the Bob Jones University curriculum, this course introduces students to the cultural, economic, political and social development of Western Civilization. The course lasts two years, with the first year spanning the time from the ancient world to the 16th Century and the second year continuing up to the post-WWII era. In addition to providing a basic narrative of events and movements, this class allows students to analyze historical evidence and express historical understanding in writing.

11 United States History

Credit 1.0

This class is a comprehensive overview of American history that will equip students to carefully and humbly evaluate events from a biblical perspective. Topics include the development of the thirteen original colonies, the American Revolution, the principles of the U.S. Constitution, the War of 1812, the Jacksonian Era, Manifest Destiny, the Civil War, Reconstruction, the Great Depression, World War II, and the Cold War period. The students will participate in discussions, and individual and group projects, as well as read and analyze primary historical sources.

12 American Government

Credit 0.5

This course will study the composition and function of local, state, and national government in the United States. Emphasis will be on understanding our government, its workings, and the role of citizens in a democratic society. This course will cover the following six broad areas of U.S. policies: The Constitution, Political Beliefs and Behaviors, Political Parties, Institutions of National Government, Public Policy, Civil Rights and Liberties, and the duties, powers, and responsibilities of the three branches of the federal government.

12 Economics / Foundations of Personal Finance

Credit 0.5

This course will give students a foundation from which they can understand the economics of their own lives (personal economics/finance) and the economic concepts of nations, businesses, financial markets from a Biblical perspective.

Personal Finance is a Dave Ramsey-based curriculum course that is designed to give students a foundational study on how to successfully manage their money and make sound financial decisions. At the end of the course, each student will know how to save their money, invest their money, build wealth over the course of a lifetime, and save for their children's college tuition by utilizing seven "baby steps." In addition, each student will know about the dangers of debt, establish a working budget, understand different types of investments, set and achieve financial as well as career goals, identify different types of insurance, recognize the advantages of renting and owning a home, and how to develop consumer awareness. Most importantly, students will understand the importance of being good stewards of the money that God has and will continue to bless them with.

SCIENCE/HEALTH

Physical Science

Credit 1.0

The first semester of the ninth grade applies mathematical fundamentals to physics, the laws of the physical world. This semester includes learning and applying mechanics, kinematics, dynamics and energy. The second semester picks up where energy left off and focuses on simple machines, electricity, waves, and optics.

Biology

Credit 1.0

Content from the course is presented from the perspective of the Bible as the inspired, inerrant Word of God and the perspective of true science (those things that can be accurately observed and measured). While maintaining a focus on biblical integration throughout, this course covers cellular biology, genetics, biotechnology, taxonomy, origins, microbiology, and botany. Laboratory exercises designed to reinforce and complement the concepts are integrated in the course.

Anatomy and Physiology Science)

*Credit 1.0 (Health or
Science)*

Content from the course is presented from the perspective of the Bible as the inspired, inerrant Word of God and the perspective of true science (those things that can be accurately observed and measured). While maintaining a focus on biblical integration throughout, this course covers zoology and a greater knowledge of health/science pertaining to the human body. Basic Christian disciplines for a healthier lifestyle are also presented including the spiritual, physical, mental and social areas of a Christian life. Students will learn about the digestive and endocrine systems, fitness, skeletal, muscular, cardiovascular, and respiratory systems as well as mental health and the nervous system. Dissection Labs will take place every two weeks and are required. We will discuss how to practice healthy habits in our lives. Students will also receive training in CPR and First Aid.

Chemistry

Credit 1.0

College preparatory chemistry covers atomic theory, the periodic law, bonds and the energy that holds molecules together. Electron configuration, Lewis-Dot Structures, 3-D molecular models, and orbital notations are the focus of first semester. From there the course covers stoichiometry, chemical formulas and equations. The body of knowledge concerning the states of matter precedes solutions, ions, pH, and titrations.

PHYSICAL EDUCATION

Strength and Flexibility

Credit .5

The emphasis in this course is on developing and strengthening the core muscles including but not limited to the abdominals, external obliques, erector spinae, glutes, and hamstrings as well as to increase flexibility and balance, body awareness, and some motor skills and coordination. Students will learn positions and poses that will stretch, strengthen, and challenge their muscles and increase balance and knowledge of their body in space.

Volleyball

Credit 0.5

The emphasis of this course is to increase the speed of the game and develop greater skill and control of the volleyball. Students will have opportunities for 2, 3, 4, and 6 person teams, and play on men's and women's net heights. Students will learn how to line judge, and will gain an understanding of defensive and offensive positions and basic refereeing calls. A significant basis of this course is game play after a basic knowledge of skills and understanding of the play and movement of players during the game.

Team Sports

Credit 0.5

A variety of sport-specific or sport-survey courses are offered each year that will engage students in teamwork activities and challenge them in their individual abilities.

*A student who plays on a Crosshill Christian High School varsity sports team receives .25 credit each completed season where they earn a varsity letter.

ELECTIVES

Elective classes are subject to change based upon staff availability and student interest.

Spanish 1-3

Credit 1.0

Spanish is the second most widely spoken language in the United States, and a crucial international business language. At Crosshill Christian, students will learn Spanish language and culture through various methods. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. The goal is to make Spanish language and culture learning fun while students become more confident in their comprehension and gain momentum as each year progresses.

Student Government

Credit 0.5

This course introduces students to the qualities of Godly leadership, develops public speaking skills, and offers opportunities for community impact. Upon course completion, students will be able to demonstrate the qualities of a Godly leader through service and will be able to speak to a group through an informal presentation. Students will be able to plan and facilitate large events.

Yearbook

Credit 0.5

This course is designed to train and release students in the creation of their school-wide yearbook. Including all components from both campuses, yearbook students will use photography, interviews, caption writing, story writing, and graphic design to tell the story of the school year. Students are expected to demonstrate enthusiasm, commitment, and maturity as they are assessed on both participation and completing assigned tasks. A camera or smartphone is required.

Worship Team

Credit 0

This course is designed to train musicians and vocalists on how to be “lead worshippers”. Students will be required to learn specific songs and come prepared to rehearse with their fellow team members. As students learn to transition their personal talents and training into a group setting, worship teams will regularly lead worship in weekly secondary chapels.

High School Band

Credit 1.0

This course will evolve to meet the needs, desires, and talents of those students in the class. Traditional “Wind Ensemble” students will have the potential of competing in Oregon School Activities Association (OSAA) competition. Other options such as “Jazz Band” and a “Spirit Band” are serious possibilities. Finally, this class will be connected to the Fine Arts Conference performances.

Foods

Credit 0.5

This class investigates a variety of cooking techniques with hands-on activities, with an emphasis on nutritional understanding.

Computer Skills

Credit 0.5

This class progresses through a variety of skills beginning with keyboarding and transitioning into word processing skills and an introduction to graphic design.

College & Careers

Credit 0.5

This class teaches students a variety of skills regarding job acquisition such as resume writing and interviewing. Students are also providing appropriate guidance regarding college and scholarship applications.

Choir

Credit 1.0

This course uses choral music to worship God, and to portray the beauty and glory of Christ through the gift of music. Students will develop skills in sight-singing, aural skills, musicality, and memorization with the mindset of singing skillfully for Christ. This course is a full year commitment with mandatory after school performances. Performance opportunities will include both OSAA and Association of Christian Schools International (ACSI) choral festivals, as well as Christmas and Spring concerts.